

Blessed Sacrament Catholic School

S.Y. 2017 - 2018

BUDGET OF WORK IN MATHEMATICS 5

QUARTER: 3rd UNIT TOPIC: PERCENT, GEOMETRY, PATTERNS and ALGEBRA, MEASUREMENT

No. of days: 40

Reference/S: Teh Pick Ching, et al (2015) New Syllabus Singapore Math 5 Work text, Manila, Rex Bookstore **DIRECTION:** To **student**, kindly indicate the level of your performance in **each** learning target by putting a

(✓) check in your choice. See the description below as your guide.						
TIME FRAME	LEARNING TARGETS	LEVEL OF PERFORMANCE				
		4	3	2	1	0
Day 1 - 2	Define percent					
	 Differentiate percentage, base and rate Know the relationship among the rate, base, and percentage 					
Day 3 - 4	Find the percentage given the base and the rate					
Day 5 - 6	Solve word problems involving percentage					
Day 7 Quiz # 1	Define percentDifferentiate percentage, base and rate					
	Find the percentage given the base and the rate					
	Solve word problems involving percentage					
Day 8 - 9	Define a plane figure					
	Identify the different types of plane figures Identify the different types of pall years. Identify the different types of pall years. Identify the different types of pall years.					
	 Identify the different types of polygons Identify and describe a regular and irregular polygon 					
Day 10 - 11	Identify and describe a regular and inegalar polygons Identify and describe congruent polygons					
	Draw polygons with 5 or more sides					
Day 12 - 14	Define and identify the parts of a circle					
Duy 12 - 14	Illustrate the parts of the circle					
Day 15 Quiz # 2	Identify the different types of plane figures					
	 Identify the different types of polygons Identify and describe a regular and irregular polygons 					
	Identify and describe a regular and inegalar polygons Identify and describe congruent polygons					
	Draw polygons with 5 or more sides					
Day 16 - 18	Define or describe a space figure					
	Identify and describe different polyhedrons and non-polyhedrons					
	Make any of the solid figures Formulation the middle of the mouth to the mout					
Day 19 - 21	Formulates the rule in finding the next term in a sequence					
Day 22 Quiz # 3	Define and identify the parts of a circle					
	Illustrate the parts of a circle Define or describe a space figure					
	Identify and describe different polyhedrons and non-polyhedrons					
	Make any of the solid figure					
Day 23 - 25	Find the exact time between dates					
	Calculate time in different world time zones in relation to the					
	Philippines Solve word problems involving time					
Day 26 - 27						
Day 28 Quiz # 4	Formulates the rule in finding the next term in a sequence Find the exact time between dates					
	Calculate time in different world time zones in relation to the Philippines					
	Solve word problems involving time					
Day 29 - 30	Measure circumference of a circle using appropriate tools					
Day 31 - 33	Derive a formula in finding the circumference of a circle					
	Find the circumference of a circle					
Day 34	Solve word problems involving circumference of a circle					
Day 35 Quiz # 5	Measure circumference of a circle using appropriate tools					
	Derive a formula in finding the circumference of a circle Find the circumference of a circle					
	Solve word problems involving circumference of a circle					
Day 36 - 37	Review for the 3 rd Quarter Examination and Performance Task		1			
	3 rd Quarter Examination					
Day 38 - 40	▼ J- QUALIGI EXALITIFICITOTI					

Prepared by: Checked by: Approved by:

Miss Sarah Jean B. Bilason Miss Mary Jane A. Palattao Miss Meddy L. Sanchez Mathematics Teacher Assessment & Instruction Coordinator, BSCS School Principal, BSCS

LEGEND:

- 4 I know (can do) it well enough to make connections that weren't taught.
- 3 I know (can do) everything that was taught without making mistakes.
- 2- I know (can do) all the easy parts, but I don't know (can't do) the harder parts.
- 1- With help, I know (can do) some of what was taught.
- 0 I don't know (can't do) any of it.